Academic Year: 2016 / 2017
Exam N°2 Semester II
Duration: 2 hours

Level: common core
Student's name: ....
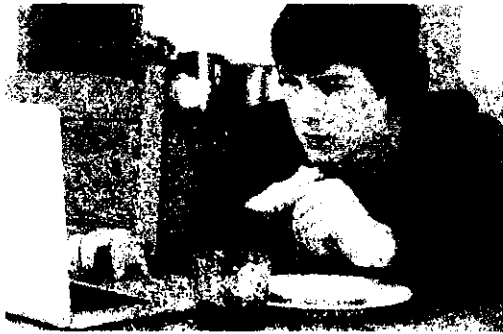**Class:** ....

I was walking around on a Saturday afternoon. It was cold and it was starting to rain. I was looking for a restaurant or a café where I could sit and have something to drink. When I saw one, I crossed the street and I was there. I sat at a round table and asked for a cup of coffee. While I was waiting for my order, I realised that there were other people in the place, but I sensed loneliness. I saw their bodies, but I couldn't feel their souls. That was because their souls didn't belong to them; instead **_they_** belonged to the Internet.

I stood up and walked between the tables. When I came to the biggest computer, I saw a thin, small man sitting in front of it. "I'm Steve", he finally answered after I had asked him a couple of times what his name was. "I can't talk with you. I'm busy," he said. I thought he was working, and I apologised. He didn't say anything. Before going back to my seat, I wanted to see what he was doing. I stood behind him. He was not working. He was chatting online with somebody – probably someone he didn't know–and, at the same time, he was playing a computer game – a war game. I was astonished.

Why didn't Steve want to talk to me? I tried again to communicate with that computer geek, but not a word came out of his mouth. I touched his shoulder, but there was no reaction. I was getting upset. I put my hand in front of the monitor, and he started shouting, "leave me alone!" I took a few steps back. I was ashamed. I wanted to look and see if all those people in the café were looking at me, so I raised my head, but there was nobody interested in what was happening. I walked back to my table, and I noticed everybody was using a computer.

At that moment, I realised that the people in that place were having a cup of coffee and a nice conversation with their **_machines_**, not with people. All of them were more interested in having a relationship with the computer, particularly Steve. I wouldn't want to imagine the future of human beings if they preferred sharing their lives with machines instead of people. I was worried and I sank in my thoughts. I didn't even realise that the coffee was bad, just as Steve didn't even realise that there was a person next to him.

I COMPREHENSION (15 POINTS)   BASE YOUR ANSWERS ON THE TEXT

A CHOOSE THE BEST TITLE FOR THE PASSAGE. TICK THE APPROPRIATE ANSWER   (2 pts)

- Computer games
- Computer programming
- Computer addiction

B ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY YOUR ANSWER.   (3 PTS)

1 The writer went to a café on a sunny day. ....

....

2 Steve answered the writer's question immediately. ....

....

3 The people in the café didn't care about what was going on between Steve and the writer. ....

....

C ANSWER THESE QUESTIONS.   (3 pts)

1 Why did the writer apologise? ....

....

2 What was Steve busy doing? ....

....

3 Why did Steve start shouting? ....

....

D COMPLETE THESE SENTENCES FROM THE TEXT.   (3 pts)

1 The writer felt lonely in the café although...

....

2 When the writer saw that Steve was too busy, he wanted to ....

....

3 The writer can't imagine a future where people ....

....

E WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO?   (2 pts)

1 _they_ (paragraph 1): ....

2 _machines_ (paragraph 4): ....

F FIND WORDS IN THE TEXT THAT MEAN THE SAME AS: (2 pts)

1 Surprised (paragraph 2): ....

2 Computer Screen (paragraph 3): ....

II   LANGUAGE (15 POINTS)

A   REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN: (2PTS)

1   Candidates must send their applications before the end of June.

   The applications...

2   Swimming and fishing are not allowed in this lake.

   People ....

B   GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS   (3 PTS)

1   The job advertised requires a good (**know**) .... of at least two foreign languages.

2   Anas started looking for a job immediately after his (**graduate**) ....from the Institute of Technology

3   Rim thinks that the smart phone is the most useful modern (**invent**)... .

C   CONJUGATE THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE: (3 pts)

1   She speaks English but she (**not speak**) ....French.

2   How long (**you study**) .... photography? "For one year".

3   When the film (**start**) .... Sanaa realized that she (**see**) .... it before.

D   FILL IN THE GAPS WITH THE APPROPRIATE WORD (TOO OR ENOUGH).   (2 pts)

1   Do you have .... information to help me with this problem?

2   I don't have .... much time to prepare dinner.

3   I left the coffee for a minute to cool because it was .... hot to drink.

4   He didn't work hard .... to pass the exam.

E   FILL IN THE GAPS WITH THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS   (2 PTS)

1   Non-smokers usually live (**long**)... than smokers.

2   Which is the (**dangerous**)... animal in the world.

3   The weather this summer is even (**bad**)... than last summer.

4   Who is the (**rich**)... woman on earth.

F   FILL IN THE GAPS WITH THE APPROPRIATE PHRASAL VERB   (3PTS)

1   It is a major experience for me and I will do my outmost to .... the expectations.

2   In situations like this children may .... from home or attack their parents.

3   We really can't .... living like this – we'll have to find a bigger house.

III   WRITING (10 POINTS)

Students often take part in some voluntary work as an act of good citizenship.

Write a report about an activity you participated in or heard about in your school, neighbourhood or city.

(Approximately 160 words)

These suggestions may help you:

– The kind of activity (planting trees, cleaning; helping old people, campaigns against smoking, road accidents)

– People involved (students; teachers; administrators; experts...)

– The benefit of the activity – Your feeling / attitude – voluntary work as an aspect of good citizenship

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