



Lycée Anisse
Academic year: 2017 / 2018
Level: Common Core

Duration: 2 Hours
Date: 16/ 03 / 2018

Name:
Class:
Final Mark / 40

[1] The internet is responsible for the wide dissemination all over the world. It is perhaps the greatest invention of the 20th century and gives great power to the users.

[2] The internet has its own culture, its own way of communicating, no law enforcement, no national boundaries as well as free access to every kind of information known to mankind. It has become familiar to many children all over the world. Some of them use internet every day. Parents need to be in close touch with their kids as they explore the internet. Moreover, teachers need to help students use it appropriately and safely.

[3] Kids and teenagers need to learn to be responsible for their own behavior on the internet with guidance from their families and communities. It's not at all common for them to know more about the internet and computers than their parents or teachers. If that's the case in your home or classroom, don't despair. You can use this as an opportunity to turn the tables by having your child teach you a thing or two about the internet. Get your children talk to you about what's good and what is not really good about the internet experience.

[4] Just as adults need to help their kids stay safe, they also need to learn not to overreact when they find out a child or a teenager has been surfing inappropriate material or strayed from a rule. Don't blame or punish your kids if they tell you about an uncomfortable online encounter. Your best strategy is to work with them, so you both can learn from what happened and figure out how to keep it from happening again.

[5] Adolescents and young adults have become the largest segment of the world population with internet access. For that reason, the threat posed by drug-related activities occurring on internet is quite serious.

[6] But the internet has so far served as a very valuable tool to bring mankind closer together and to remove some of the barriers inherent in the "real" world. It has had a great impact on those countries that have adopted its use and provides some kind of measure of the gap between first world and third world countries.

COMPREHENSION (15 points)

BASE ALL YOUR ANSWERS ON THE TEXT

A. Are these statements TRUE or FALSE? Justify. (3points)

1. There are legal restrictions to internet.

.....
.....

2. All children learn how to use the internet from their parents.

.....
.....

3. The majority of internet users are teenagers and young adults.

.....
.....

C. Answer these questions: (5points)

1. List two important advantages of the internet (2pts)

.....
.....

2. What are two risks related to surfing the Net? (2pts)

.....
.....

3. How can parents protect children from misusing the internet?

.....
.....

E. Find in the text words that mean almost the same as: (4points)

1. in contact (parag 2):

2. change the situation to one's advantage (parag 3):

3. menace (parag 5):

4. existing as part of (parag 6):

D. What do the underlined words in the text refer to? (3points)

1. Them:

2. They:

3. It:

II. LANGUAGE (15 POINTS)

A. Circle the correct words **(2pts)**

1. My parents have been abroad.
a. ever b. still c. never
2. Have you seen any films?
a. still b. recently c. just.
3. Ted hasn't started taking driving lessons
a. already b. yet c. still
4. Kylie has been working in a bank the past few years.
a. since b. before c. for

B. Put the verbs in brackets in the correct tense **(6pts)**

1. I (have) these shoes for a year.
2. Lucy (leave) school in 1999.
3. How long you (wait) ?
4. My hands are dirty because I (repair) the car.
5. Anthony (be) away for the last few days.
6. you (be) to Paris? "Yes, many times."

C. Join the sentences using the words given. Make all necessary changes. **(3pts)**

1. It started snowing yesterday. It is still snowing. (since)
.....
2. Oliver started learning the piano in January. Now it's May. (for)
.....
3. I started trying to explain things to her an hour ago. (for)
.....

D. Underline the correct words. **(2pts)**

1. We **passed / past** several trucks on the highway.
2. The trail goes **through / threw** the mountain.
3. **Whose / Who's** your history teacher?
4. My grandfather has a great deal of common **sense / since**.

E. Fill in the blanks with the correct words **(2pts)**

1. I've had a since those prawns.
2. I can't smell anything. I've got
3. My back is, can you scratch it for me?
4. I'm feeling Hold my arm; I'm going to fall over!

III. WRITING (10pts)

You want to stay with a British friend of yours for a few days over the holiday. Write an e-mail (120-150 words) to tell him / her.

- Say how you feel about your visit.
- Give some information about your flight.
- Explain when and how long your visit would be.

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GOOD LUCK.