

UNIT 6

HUMOUR

Some jokes are untranslatable because of cultural differences.

Some mental-experts think there is a correlation between optimism in an individual and having a good sense of humour.

| | |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Positive emotions | amusement – pleasure – happiness - joy – fun – merriment – jubilation –optimism –cheerfulness –gaiety – light-hearted - |
| Negative emotions | sorrow – sadness – pessimism – grief –loneliness – anger – depression – misery –bitterness – boredom – tension – down-heartedness |

When my father laughs, his mouth stretches almost from ear to ear.

Life nowadays is more enjoyable than it was in the past.

“What was the play like?” “Great! We enjoyed it very much. We had lots of fun.”

“Do you know which people in Morocco are famous for joke telling?” “People from Marrakech. they excel at that!”

The story I read last night was so amusing that I couldn’t help laughing all along.

I know how you must be feeling, but I didn’t mean to hurt your feelings. I was just joking.

RESPONDING TO GOOD AND BAD NEWS: (p93)

| RESPONDING TO GOOD NEWS | RESPONDING TO BAD NEWS |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| That’s great! / Congratulations! / That’s wonderful! / I’m glad to hear that/ Great news!/ Incredible!! Superb!/ Sounds great! / Lucky you! / Oh, how wonderful! / Really? I can’t believe that! / Wow! That sounds exciting! / That’s fantastic! | I’m awfully sorry that... / I’m sorry to hear that. / I hope there is nothing wrong. / I’m ever so sorry. / It’s such a frightening experience. / I’m sorry to hear such terrible news/ My goodness! / I can’t believe it! Poor you! / I’m awfully sorry to hear that. / I do sympathize with you. / Please, accept my deepest sympathy. / I know how you must be feeling. / that must be awful! |

Examples:

Rim: I’ve passed my driving test.

Ilias: **That’s great!**

Rim: Thank you very much.

Karima: I’ve learnt all my irregular verbs by heart.

Souad: **That’s wonderful!**

Karima: Thanks.

Loubna: What’s the problem, Oualid?

Oualid: My father had a bad car accident this morning.

Loubna: **I’m sorry to hear such terrible news.**

Jalila: You look pale, Lamiae! Are you sick?

Rajae: No, but somebody wanted to steal my handbag a few minutes ago. I was so scared because

he was holding a knife, but fortunately he ran away when he saw a policeman coming towards us.

Jalila: **It’s such a frightening experience.**

Rachid: We’ll establish a clean-air association in our town. Would you like to join us?

Samy: **Superb!** I wouldn’t miss such an initiative.

Son: Did you hear that? A new civil war has broken in central Africa.

Father: **My goodness!** I hope it won't last for long.

Son: But, the UN will send soldiers to establish order there.

Father: **Great!** They'll surely calm down things there.

Rachid : We'll establish a clean-air association in our town. Would you like to join us?

Samy: **Superb!** I wouldn't miss such an initiative.

Amal: What was yesterday's anti-globalisation rally like?

Salim: Some angry boys clashed with the police!

Amal: **I can't believe it!** I hope there weren't any casualties!

Salim: Fortunately, there weren't.

UNIT 7

CITIZENSHIP

A: Who and when were the lyrics of the Moroccan National Anthem written by?

B: They were written by Ali Skalli in 1970.

A: Do you feel patriotic when you hear our national anthem?

B: Yes, I do. I think schools should teach their students to respect their flags and anthems.

FUNCTIONAL EXPRESSIONS

How do you feel when..... ?

Is having..... important?

Who was it..... by?

Who were they.....by?

A: How do you feel when you see some African people starving?

B: I feel sad and very sorry for them.

A: Is having a lot of friends important to you?

B: No, I prefer to have one or two good and intimate friends.

A: Who was the Moroccan National Anthem composed by?

B: It was composed by Léo Morgan.

'Citizenship' refers to the status of being a citizen. In this sense, it has to do with certain rights and obligations that are defined by law, such as the right to vote, the obligation to pay taxes and so on.

VOCABULARY (p104)

aware: conscious

to abide by: to respect

keep abreast of: stay informed about

altruistic: caring about the goods of others

to be proud of: to take satisfaction in

We should be **proud of** our Moroccan cultural heritage.

We should **abide by** all laws whether we like them or not.

Ahmed is optimistic over the future of Morocco.

Many people work and **keep abreast of** public affairs.

A good citizen has to be **altruistic** and cooperative.

All citizens should be **aware** of their rights and obligations.

Expressing probability, ability, obligation and making deductions: (Please see the examples on p109)

Samir: What are you planning to do next weekend?

Hamid: I **may** go to Ifrane to practise skiing.

Lotfi **might** continue his studies abroad. He hasn't taken a decision yet.

Rachid isn't at home now. He **must be** with his friends.
 We **could have spent** a longer time in Rabat, but we didn't.
 She **can't have been** a university student.
 We **should** have a medical check-up from time to time.
 When he was younger, Nabil **could** swim very well.
 Omar **could have gone** on a picnic with his friends.
 Laila **had to** stay at home yesterday to look after her sister's baby.

*A: Where is Amal?

B: I don't know for certain. She **might be working** on her project.

Vocabulary: **USING AFFIXATIONS:** (Please see the guide on pages 111 and 11 for more examples)

| PREFFIX | MEANING | EXAMPLE |
|---------|-------------------------------|-------------------------------------|
| re- | do again / back | reread - rewrite |
| en- | make - cause to be - put into | enlarge - enrich - encircle |
| de- | remove | demotivate - debone |
| pre- | before / earlier | pretest - preplan - prehistoric |
| post- | after | post-war ; post-graduate |
| pro- | for / in favour of | pro-abortion - pro-American |
| anti- | against | anti-war - anti-nuclear weapons |
| over- | too much / excessively | oversleep - over-populated |
| under- | not enough / too little | underpaid - undercook - underworked |
| mis- | wrongly / badly | misunderstand - mishear |
| self- | by oneself | self-educated - self-sufficient |
| non- | not connected with / not | non-governmental - non-violence |
| ex- | former | ex-president - ex-wife |
| sub- | under | submarine - subway - submarine |
| co- | together / with | co-manage - co-author |
| bi- | two / twice | bilingual - biannual |
| out- | more than / outdo another | outnumber - outweigh |
| hyper- | very / above / over | hyper-critical - hyper-sensitive |
| auto- | of or by oneself / self | autograph - autobiography |

Examples:

Salma didn't get the job because of her **inexperience** in marketing.
 It **illegal** to sell drugs.
 Irregular school attendance is a bad thing.
 I don't like **dishonest** people.
 Football hooliganism is a **antisocial** behaviour. We should stamp it out.
Citizenship often implies working towards the betterment of one's community.
 Morocco is a member of the Islamic organization.
 In 1953 the Moroccan people did not accept the replacement of Sultan Mohammed V by the unpopular Ben Arafa, Whose reign was **illegitimate**.
 Last week I read the **autobiography** of my favourite playwright.
 Morocco recovered its political **independence** on March 2, 1956.
 Passengers must **fasten** their belts before the planes take off land down.
 The students asked the teacher to **simplify** the instructions for them.
 My friend Amina decorated her bedroom **beautifully**.
 The freedom of speech, democracy, **collaboration** and **happiness** are some of the values Yassine believes in.
 Catchy: 1. attractive or appealing → A catchy idea for a TV series.
 2. easily remembered → A song with a catchy tune.
 3. tricky; deceptive → A catchy question on an exam.

Writing:

Sports as a means of building body and character:

It's given fact that practising sports has a very great importance. Sport contributes to building our bodies perfectly. It's the best solution to obesity .It also leads to intelligence because a sound reason is in a sound body. Sports also accustom us to great values such as team-work, co-operation, punctuality, self-reliance and ambition. Nowadays, the government gives due care to sports activities. New clubs and stadiums are set up all over the country. Sports competitions are hold everywhere to encourage our youth to do their best and become a strong generation. Unless you practise sport, you will be weak, lazy and aimless.