

**EXERCISE 1** Fill in the chart below with the missing word form.

Words	Nouns		
1. citizen	_____	8. recognize	_____
2. involve	_____	9. oblige	_____
3. responsible	_____	10. participate	_____
4. governor	_____	11. courageous	_____
5. voluntary	_____	12. aware	_____
6. member	_____	13. differ	_____
7. conscious	_____	14. grow	_____
		15. contribute	_____

**EXERCISE 2** Give the correct form of the words in brackets.

- Both men and women can contribute to the economic (grow) \_\_\_\_\_.
- Each and every citizen should be (awareness) \_\_\_\_\_ of his rights and duties.
- Citizenship refers to the (involve) \_\_\_\_\_ of each citizen in the community service.
- You need to re-new your (member) \_\_\_\_\_ card of the club before it expires.
- Keeping the environment clean is everybody's (responsible) \_\_\_\_\_.

## Reading text

[1] There is no universally accepted definition of active citizenship. But there is a general agreement that it refers to the involvement of the individual in public life and affairs. This can take place at local, national and international levels.

**The term** is used especially at local level to refer to citizens who become actively involved in the life of their communities tackling problems or bringing about change. At national level, it can move from voting to being involved in campaigning pressure groups to being a member of a political party. At international level, global active citizens may be involved in movements to promote sustainable development, reduce poverty or eradicate racism.

[2] Active citizens are not necessarily people who follow the rules and laws of society. They may challenge them although they should generally respect democratic processes and should not become involved in violent acts. There is a general set of values that can be associated with active citizens. **These** include justice, democracy, openness, tolerance, courage and willingness to listen to and work with others.

[3] Active citizenship is also expressed through citizens' initiatives and participation in civic activities. The following example is from a Moroccan public school. Two years ago a group of second year Baccalaureate students set up a Club for Citizenship in their school. The aim was to promote the values necessary for a person to act as a good citizen. The club launched a project for blood donating. "There is a shortage of blood in hospitals," Nabil, the coordinator of the club pointed out. "Blood transfusion is needed due to road traffic accidents, premature babies and medical emergencies," he added. When Nabil spread the news, the response to **his** Facebook page was fantastic. The Provincial Blood Centre got involved and the partners agreed on the following slogan: "A Drop of Blood Saves a Life."

[4] The date to donate was fixed to coincide with the World Blood Donor Day in June. Believe it or not, ninety two donors responded. Speaking after making her donation, Rahma commented: "The best things in life are free. Blood

donating is an altruistic act..., and my fellow students have shown warm hearts, great spirit and amazing generosity."

Adapted from : <http://www.faceitproject.org/activecitizenship.ht>

### COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

#### **A** ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 PTS)

1. It is easy to define active citizenship.  
\_\_\_\_\_
2. Active citizens do not always respect the laws and rules.  
\_\_\_\_\_
3. Rahma was one of the blood donors.  
\_\_\_\_\_

#### **B** ANSWER THESE QUESTIONS. (3 PTS)

1. Why did the students set up a club for citizenship?  
\_\_\_\_\_
2. How did Nabil inform the public about the blood initiative?  
\_\_\_\_\_
3. When was blood donated?  
\_\_\_\_\_

#### **C** PUT THE FOLLOWING EVENTS IN THE CORRECT ORDER ACCORDING TO THE TEXT. (4 PTS)

- a. The provincial blood centre participated in the campaign.
- b. A group of students established a Club for Citizenship.
- c. Donors responded positively to the campaign.
- d. The students launched a campaign for blood donating.

1. → \_\_\_\_\_ 2. → \_\_\_\_\_ 3. → \_\_\_\_\_ 4. → \_\_\_\_\_

#### **D** WHAT DO THE UNDERLINED WORDS REFER TO? (3 PTS)

1. the term (Paragraph 1): \_\_\_\_\_
2. these (Paragraph 2): \_\_\_\_\_
3. his (Paragraph 3): \_\_\_\_\_

#### **E** FIND IN THE TEXT SYNONYMS OF THE FOLLOWING WORDS. (2 PTS)

1. readiness (paragraph 2) : \_\_\_\_\_
2. started (paragraph 3) : \_\_\_\_\_