KEY AND MARKING SCALE

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

A. ANSWERING QUESTIONS (3 pts; 1 pt each)
1. . . .to provide access to information for all residents, particularly in remote and rural areas in different parts of the world.
2. . . .riverside communities .
3. . . .twice a year.

B. TRUE / FALSE: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for a justification.
Quotes from the text are acceptable)
1. False. ... (about 6.000) books/specifically to serve as a mobile library
2. False. ...not well equipped to meet the children’s needs
3. False. ...teachers of English.

C. PICK OUT: (2 pts; 1 pt each)
1. This project was awarded the UNESCO literacy prize for 2002.
2. many non-governmental organisations have also adopted the idea of mobile libraries.

D. SENTENCE COMPLETION: (2 pts; 1 pt each)
1. . . .uses floating libraries/elephant libraries/mobile libraries.
2. . . .because it uses trucks or vans/because it is mobile/uses wheels

E. WORD MEANING: (3 pts; 1 pt each)
1. established
2. currently
3. main

F. WORD REFERENCE: (2 pts; 1 pt each)
1. The book-boat
2. Essmara

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each)
1. celebrating 2. who

B. WORD FORMATION: (2 pts; 1 pt each)
1. childhood
2. decision

C. REWRITING SENTENCES: (3 pts; 1 pt each)
1. . . .her worry/the fact that she was worried/being worried, she managed to . . .
2. Rod asked me to send him ....if I could send him . . .
3. . . .she could have attended the meeting.

D. BLANK FILLING: (2 pts; 1 pt each)
1. civic 2. take off.

E. TENSES: (2 pts; 0.5 pt each)
called - to inform - must be sent - shall / ’m going to / will email

F. MATCHING: (4 pts; 1 pt each)
1. b 2. a 3.d 4.c

III. WRITING (10 POINTS)
The following criteria should be respected while scoring the writing tasks.

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<thead>
<tr>
<th>Scoring criteria</th>
<th>Task 1</th>
<th>Task 2</th>
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<tr>
<td>Relevance of content to the task</td>
<td>2 pts</td>
<td>3 pts</td>
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<tr>
<td>Appropriateness and variety of vocabulary</td>
<td>1 pt</td>
<td>2 pts</td>
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<tr>
<td>Grammar and mechanics</td>
<td>1 pt</td>
<td>1 pt</td>
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