

الامتحان الوطني الموحد للبكالوريا
الدورة الاستدراكية 2016
- الموضوع -

RS12

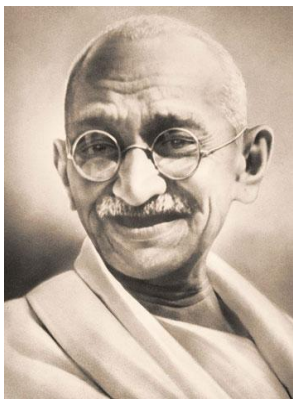
المملكة المغربية
وزارة التربية الوطنية
والتكوين المهني
المركز الوطني للتقويم
والامتحانات والتوجيه



2	مدة الإنجاز	اللغة الإنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

READ *TEXT A* AND *TEXT B* AND ANSWER THE QUESTIONS.

TEXT A



[1] Mahatma Gandhi was a great freedom fighter and non-violent activist. He was born in 1869 in Gujarat, India. He completed his schooling in India and went to England for further study of law. He then went to the British colony of South Africa to practise law. There he decided to become a political activist.

[2] Later, he returned to India and started a powerful non-violent movement to fight for India's independence. Many times, he was sent to prison, but he never discouraged himself and continued fighting for national freedom. He started many mass movements like Non-cooperation Movement in 1920 and the Quit India Movement in 1942.

[3] After so many struggles, India gained independence in 1947. A year later, Gandhi was assassinated. Gandhi proved that everything is possible with non-violence and the unity of people. Even after his death, he is still alive in the heart of every Indian as 'Father of the Nation'.

Adapted from: www.indiacelebrating.com

TEXT B



[1] Martin Luther King was a great symbolic leader who worked for equality and civil rights in the United States. He was born in 1929 in Atlanta, Georgia. He was a bright student and skipped grades in both elementary school and high school. He graduated from high school at fifteen. At university, he learned about Mahatma Gandhi who helped change unfair laws in India by teaching people to protest without violence. He thought he could do the same in the USA.

[2] In 1954, Martin organised a protest against racism on buses in Montgomery, Alabama. He began to organise other non-violent protests, and soon was a leader in the civil rights movement. He was arrested and attacked many times. In 1963, he led a march in Washington D.C. with over 200,000 people. In this march, he gave his famous speech, "*I have a dream*", in which he said that people should not be judged by the colour of their skin. Martin was awarded the Nobel Peace Prize in 1964. Four years later, he was assassinated in Memphis, Tennessee. Martin Luther King's birthday is a national holiday, and each January his life and work are honoured by Americans.

Adapted from: www.encyclopediaofalabama.org

خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا		 المملكة المغربية وزارة التربية الوطنية والتكوين المهني	
رقم الامتحان		RS 12		الدورة الاستدراكية 2016 - الموضوع -	
		الاسم الشخصي و العائلي		المركز الوطني للتقويم والامتحانات والتوجيه	
		تاريخ و مكان الازدياد			
2	المعامل	2	مدة الإنجاز	اللغة الإنجليزية	المادة
				كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة و المسلك



خاص بكتابة الامتحان		النقطة النهائية على 20: بالأرقام والحروف		اللغة الإنجليزية:	
		(على المصحح التأكد من أن النقطة النهائية هي على 20)		كل مسالك الشعب العلمية والتقنية والأصيلة	
الصفحة: 2 على 5		اسم المصحح وتوقيعه:		ورقة الإجابة	
				RS 12	

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXTS.

A. FILL IN THE CHART WITH INFORMATION FROM THE TEXTS. (2 pts)

	Mahatma Gandhi	Martin Luther King
Date of birth
Country of origin

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Gandhi was assassinated before India became independent.

2. Martin Luther King was influenced by Gandhi.

3. Both Mahatma Gandhi and Martin Luther King were arrested.

C. ANSWER THESE QUESTIONS. (2 pts)

1. Why did Martin Luther King skip grades at school?

2. How do Americans honour Martin Luther King?

D. COMPLETE THESE SENTENCES WITH INFORMATION FROM THE TEXTS. (2 pts)

1. Despite difficulties, Gandhi didn't stop

2. The message of Martin Luther King's speech "I have a dream" is that.....

E. FIND IN THE TEXTS WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

1. showed (Text A – paragraph 3):

2. killed (Text B – paragraph 2):

لا يكتب أي شيء في هذا الإطار



الصفحة: 3 على 5 الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2016 - الموضوع
مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة - RS 12

F. WHAT DO THE UNDERLINED WORDS OR PHRASES IN THE TEXTS REFER TO? (2 pts)

1. 'Father of the Nation' (Text A – paragraph 3) :
2. He (Text B – paragraph 1) :

G. CHOOSE THE RIGHT ANSWER. (2 pts)

Text A and Text B are about two

- a. violent protesters.
- b. prisoners of war.
- c. political leaders.

The right answer is

II. LANGUAGE (15 POINTS)

A. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. Brahim's (ambitious) is to become a lawyer.
2. The two political parties couldn't (agreement) on the electoral reform.

B. FILL IN THE GAPS WITH THE APPROPRIATE WORDS OR PHRASES FROM THE LIST. (2 pts)

1. While I was shopping at the supermarket, I a famous actor.

let down - put on - came across

2. The international is worried about global warming.

trade - community - system

C. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. Because of bad weather, the airport authorities cancelled all flights.

All flights

2. "Where did you spend your holiday?" Rachid asked his friend.

Rachid wanted to know

3. You didn't check a dictionary; that's why you made many spelling mistakes.

If you

لا يكتب أي شيء في هذا الإطار



5 الصفحة: 4 على الامتحان الوطني الموحد للبكالوريا - الدورة الاستدراكية 2016 - الموضوع
مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة - RS 12

D. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WORDS GIVEN. (2 pts)

1. Lisa is getting fat. She eats unhealthy food. (as a result)

.....

2. Morocco has set up a large solar plant. Morocco wants to produce clean energy. (in order to)

.....

E. FILL IN EACH GAP WITH THE CORRECT WORD FROM THE LIST. (2 pts)

1. Wetake the bus to the stadium; we can go on foot.

need to - need - needn't

2. Moroccan NGOs often help villages.suffer from poverty.

whom - which - whose

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "I can't concentrate on my work. What should I do?"	a. responding to good news
2. "In my view, video games affect children's behaviour."	b. expressing lack of understanding
3. "That sounds great! Congratulations."	c. asking for advice
4. "What do you mean by 'deforestation'?"	d. expressing apology
	e. expressing opinion

1..... 2..... 3..... 4.....

G. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITUATIONS. (2 pts)

1. Your friend: "I didn't pass my driving test yesterday."

You:

2. Your friend: "My computer is infected with a virus."

You:

