KEY AND MARKING SCALE

NB. PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION     (15 POINTS)

(Testees should not be penalised for grammar or spelling mistakes in the comprehension section)

A. TRUE OR FALSE+ JUSTIFICATION: (3 pts, 1 pt for each correct and justified answer)

1. F: 190,941 of the participants are children.
2. T: more than 750 non-governmental organisations are involved in literacy education; (some of them are international)
3. F: Her parents couldn’t afford to pay for her school expenses.

B. WH QUESTIONS. (3 pts: 1 pt for each appropriate answer)

1. new ideas/ publication of literacy teaching books/ the creation of multimedia teaching aids.
2. he helped a friend to return to school and/or catch up with classmates...
3. fighting illiteracy/...

C. SENTENCE COMPLETION: (3 pts: 1 pt for each appropriate completion)

1. …. is learning jewellery making.
2. …. sensitise their parents and other people to the importance of learning/…
3. …. she has learnt to read and write and/or she now understands a lot of things/she is no longer ashamed.

D. WORD REFERENCE: (3 pts: 1 pt for each correct answer)

1. (750 non-governmental) organisations 2. Imane/ Jbili 3. my friend

E. WORD MEANING: (3 pts: 1 pt for each correct answer)

1. nearly 2. set up 3. ashamed

II. LANGUAGE     (15 POINTS)

A. WORD FORMATION: (2 pts: 1 pt for each correct answer)

1. cultural 2. management

B. REWRITING SENTENCES: (2 pts: 1 pt for each correct answer)

1. …….will be employed (by the British oil company next year).
2. …….suggested going /we go/we should go to the cyber café.

C. GAP FILLING: (2 pts: 1 pt for each correct answer)

1. for 2. with

D. TENSES: (3 pts: 1 pt for each correct answer)

came - has been working/has worked - will have retired

E. FUNCTIONS: (4 pts, 1 pt each)

1. d. definition 2. c. cause and effect 3. a. request 4. b. addition

F. BLANK FILLING: (2 pts: 1 pt for each correct answer)

1. community 2. care

III. WRITING     (10 POINTS)

<table>
<thead>
<tr>
<th>Scoring criteria</th>
<th>Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevance of content to the tasks</td>
<td>(3 pts)</td>
</tr>
<tr>
<td>Paragraph and composition organisation</td>
<td>(2 pts)</td>
</tr>
<tr>
<td>Appropriateness and variety of vocabulary</td>
<td>(2 pts)</td>
</tr>
<tr>
<td>Accuracy of grammar</td>
<td>(2 pts)</td>
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<tr>
<td>Mechanics (spelling, punctuation, capitalization)</td>
<td>(1 pt)</td>
</tr>
</tbody>
</table>