

## KEY AND MARKING SCALE

## Please accept any appropriate answer not mentioned in this key

I. COMPREHENSION 15 POINTS (Candidates should not be penalised for grammar or spelling mistakes)
A. TRUE OR FALSE+ JUSTIFICATION: (3 pts: 1 pt for each correct and justified answer )

1. T: When she was 8 years old ...
2. T : The parents think they are doing something nice/saving them from the harsh conditions/ hoping for a better future for them
3. F: The abuses are being exposed on TV.
B. WH QUESTIONS ( $3 \mathrm{pts}: 1 \mathrm{pt}$ for each appropriate answer )
4. She thought that she could be of some help to her parents/to help her parents/...
5. She was often beaten up by her host family/worked all day/slept in the kitchen...
6. .....the right to enjoy their childhood, get a proper education.
C. CHART FILLING: ( 2 pts : 1 pt for each appropriate completion )

| People concerned | Assistance given to them by Dari |
| :--- | :--- |
| child maids |  |
| poor parents | educate them about the reality of child maids $\ldots \ldots$. |
| wealthy families | sensitise them to the rights of their maids: fair treatment, good pay $\ldots$ |

D. SENTENCE COMPLETION: ( $2 \mathrm{pts}: 1 \mathrm{pt}$ for each appropriate completion)

1. ........... send their daughters away to work as domestics/child maids.
2. $\ldots \ldots \ldots \ldots$. exploited by crime gangs.
E. WORD MEANING: (3 pts: 1 pt for each correct answer)
3. escape
4. rest
5. harsh
F. REFERENCE: ( $2 \mathrm{pts}: 1 \mathrm{pt}$ for each correct answer)
6. child maids/young girls 2. (their) association /Dari

## II. LANGUAGE

( 15 POINTS)
A. GAP FILLING: ( $3 \mathrm{pts}: 1 \mathrm{pt}$ for each correct answer)

1. prevent 2. global 3. achievement
B. SENTENCE REWRITING: (4 pts: 1 pt for each correct answer )
2. Rebecca said that she had already read that novel.
3. Despite being poor/ his poverty/Mr Parker's poverty, he/ Mr Parker
4. If Emma had saved enough money, she could/would have bought
5. A new school will be built
C. TENSES: ( $3 \mathrm{pts}: 1 \mathrm{pt}$ for each correct answer )
started - have been working/have worked - will have achieved
D. MATCHING: (4 pts: 1 pt for each correct answer )
1: b. opinion
2: c. defining 3: d. addition
4: a. purpose
E. GAP FILLING: ( $1 \mathrm{pt} ; 0.5 \mathrm{pt}$ for each correct answer )
6. taking
7. care
III. WRITING
(10 POINTS)

| Scoring criteria | Scores |
| :--- | :---: |
| Relevance of content to the tasks | $(3 \mathrm{pts})$ |
| Paragraph and composition organisation | $(2 \mathrm{pts})$ |
| Appropriateness and variety of vocabulary | $(2 \mathrm{pts})$ |
| Accuracy of grammar | $(2 \mathrm{pts})$ |
| Mechanics (pelling, punctuation, capitalization) | $(1 \mathrm{pt})$ |

