NB. PLEASE ACCEPT ANY OTHER APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION (15 POINTS)
(While scoring comprehension, testees should not be penalized for spelling or grammatical mistakes)

A. THE BEST TITLE (2 pts) The problem of Geetha’s education

B. TRUE/ FALSE STATEMENTS + JUSTIFICATION. (3 pts : 1 pt for each correct and justified answer)
1. False. She can barely read and write/she was pulled out of school.
2. True. Her father thought her time would be better spent looking after the family’s goats/doing the housework
3. True. “I didn’t study myself”

C. WH - QUESTIONS (3 pts: 1 pt for each correct answer)
1. ...because it is considered an obstacle to social and economic development.
2. ....incentives/incentives in the form of books, scholarships, uniforms,...
3. ....sad/full of sadness/unhappy...

D. SENTENCE COMPLETION (2 pts)
1. convincing Geetha’s father and the village elders to send their children back to school.
2. ...to let her children study/to educate her children/...to send her children to school/..

E. WORD MEANING (3 pts : 1 pt for each correct answer)
1. pretty
2. tease
3. support

F. WORD REFERENCE (2 pts: 1 pt for each correct answer)
1. girls’ illiteracy
2. the boys

II. LANGUAGE: (15 POINTS)

A. WORD FORMATION (3pts: 1 pt for each correct answer)
1. improve
2. financial
3. literacy

B. REWRITING SENTENCES (3 pts: 1 pt for each correct answer)
1. Cameras should not / shouldn’t be used in the national museum.
2. Soumia told her friend (that) she would join the university in September.
3. He wishes he had attended last year’s free computer classes.

C. PHRASAL VERBS (3 pts: 1 pt for each correct answer)
1. let down
2. give up
3. go through

D. BLANK FILLING (.3 pts: 1 pt for each correct answer)
1. thanks to
2. so as to
3. although

E. TENSES (3 pts: 1 pt for each correct answer)
finished - is working/works - has just published

III. WRITING (10 POINTS) The following criteria should be taken into consideration

<table>
<thead>
<tr>
<th>Scoring criteria</th>
<th>Scores</th>
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<tbody>
<tr>
<td>Relevance of content to the task</td>
<td>(3 pts)</td>
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<td>Coherence and cohesion</td>
<td>(2 pts)</td>
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<tr>
<td>Appropriateness of vocabulary</td>
<td>(2 pts)</td>
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<tr>
<td>Accuracy of grammar</td>
<td>(2 pts)</td>
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<tr>
<td>Mechanics</td>
<td>(1 pt)</td>
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