



## Test

Academic year: 11/12

Level: 2<sup>nd</sup> year baccalaureate

Class: .....

Name: .....

Date: 27/10/2011

Timing: 2 hours

1<sup>st</sup> semester

Mark: ...../40

Child maid\* campaign has been launched in Morocco. "We hope that we will raise public awareness of the dangers of this social problem, which is depriving several thousand girls of their human rights and jeopardizing them and **their** future," Yasmina Baddou, the Secretary of State for the Family, Childhood and the Disabled told the reporters.

The campaign will feature a series of radio and television awareness and information spots. Discussion forums will be held in each of the four regions covered by the project: Casablanca, Rabat, Fes and Marrakesh. They will be directed to people who employ child maids. A publicity caravan will roam **the target cities**, handing out awareness materials to families who employ child maids and those considered likely to send their daughters to do domestic work.

It is difficult to estimate how widespread the phenomenon is in Morocco since it happens within families. Human Rights Watch says there are approximately 66.000 child maids in Morocco. A study carried out in the Grand Casablanca region puts the number of child maids in the city at 25.000. Current employment laws stipulate that children cannot be employed until they are 15. Besides, the employment of minors is regarded as illegal.

Prevention is therefore one of the main elements of the "Inqad" programme, which is intended to deal with the causes of the phenomenon. It will also encourage families in rural areas to send their daughters to school. Sociologist Mohammed Bouchtaoui says there are many social and economic reasons for the phenomenon." First of all, there's poverty and significant school drop-out in rural areas. Culture also plays a part: a lot of families still practise gender discrimination. Girls traditionally feel that they have to take care of the domestic chores.

Rkia Badie, 10, has been working in a house in Temara for six months. Although she says she is happy with the way her employers treat her, she says that she misses her family: "I would have liked to carry on studying at home with my family, but I have to help my parents."

\* *maid*: a woman /girl who works as a servant in someone else's home

### I. COMPREHENSION (15 pts)

#### BASE ALL YOUR ANSWERS ON THE TEXT

#### A. Tick the right answer from the list given. (1 pt)

Which of the following would be the best title for the passage?

1.  Child labour in the world
2.  Preventing the employment of child maids
3.  Child maids education

#### B. Answer the following questions. (3pts)

1- What is the main objective of the awareness campaign?

.....

2- Why do some families send their daughters to work as maids? List two causes?

a: .....

b: .....

#### C. Are these sentences true or false? Justify. (3 pts)

1- The awareness campaign will take place in all Moroccan cities.

.....

2- It is quite easy to know the exact number of the child maids in Morocco.

.....

3- Rkia is satisfied with her employers.

.....

#### D. Complete the following sentences. (2 pts)

1- The awareness campaign will consist of TV and radio as well as.....

.....

2- Rkia cannot continue her education because.....

.....

**E. Find in the text words or expressions that mean the same as: (3 pts)**

- 1- putting someone or something in danger (paragraph1): .....
- 2- against the law (paragraph 3): .....
- 3- housework ( paragraph 4) .....

**F. What do the underlined words in the text refer to? (3 pts)**

- 1. their ( paragraph 1): .....
- 2. the target cities ( paragraph 2): .....
- 3. I (paragraph 5): .....

**II. LANGUAGE (15PTS)**

**A- Fill in the blank with the right word from the box. (8pts)**

**obstinate – skillful – passionate – old-fashioned – nosy – bossy – shabby – messy – thoughtless – eclectic – audacious - innovative**

- 1. My parents are very ..... They are always curious to know everything about what I do outside home.
- 2. The internet is both positive and negative. It is up to the user to be.....when surfing it.
- 3. Alex is always dressed in .....clothes. Why don't you advise him to tidy his look next time?
- 4. You still have some very .....ideas. Time has changed, and so you need to modernize your thoughts too.
- 5. Stop being .....all the time. You can't give orders to everyone.
- 6. It is really.....of you not to care about your mother's illness.
- 7. Picasso was an exceptionally .....painter. His work impressed people all over the world and changed ideas about modern painting.
- 8. Lisa is an .....girl; she is never afraid of facing anyone.

**B- Choose the right word to complete the sentences. (2pts)**

- 1. A person gets.....as time goes by.
  - a) tense
  - b) wrinkled
  - c) shabby
  - d) bright
- 2. The Moroccan government must make some .....efforts to improve the educational system in Morocco.
  - a) sensitive
  - b) trustworthy
  - c) vigorous
  - d) reliable
- 3. The film director refused to give her the role of the heroin as she is a bit..... they need someone slimmer!.
  - a) skinny
  - b) stocky
  - c) sensible
  - d) spiky
- 4. What an amazing energy she's got! I just can't believe how.....she is.
  - a) intolerant
  - b) rebellious
  - c) vigourous
  - d) adventurous

**C- Put in the correct form of the verbs. Use gerund or infinitive. (2pts)**

- 1- It's no use asking children to be quiet. They can't help (make).....noise.
- 2- We expect (hear).....from Ann soon.
- 3- What subject do you intend (specialize) .....in after the baccalaureate.
- 4- 'Shall I turn down the radio a bit?' 'No, it's all right. I'm used to (work).....while the radio is on.'

**D- What would you say in this situation? (3 pts)**

You: .....

**(Ask Yasmina Baddou about her viewpoint concerning child maids.)**

Yasmina Baddou: .....

**(Imagine you are Baddou, the Secretary of State, and express your opinion) (2pts)**

**III. Writing (10pts)**

Many young people have worked at an early age while others have the chance to develop their talents and abilities through schooling or extra activities. Write an essay to discuss **how working can prevent these youth from benefiting from the numerous qualities they have.** (Discuss in the light of what you have studied) Use this outline:

- I- Introduction
- II- Body
- III- Conclusion (personal opinion)