



الصفحة

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الامتحان الوطني الموحد للبكالوريا الدورة العادية 2012 الموضوع

المملكة المغربية



وزارة التربية الوطنية
المركز الوطني للتقويم والامتحانات

4	المعامل	NS10	اللغة الإنجليزية	المادة
3 س	مدة الإنجاز	شعبة الآداب والعلوم الإنسانية: مسلك الآداب		الشعبة أو المسلك

[1] Fatmire Bajramaj and her family ran away from Kosovo to Germany during the war in the early 1990s. She began playing football at the age of six without her father's knowledge or permission. At first, she played after school with her older brother. Secretly, she joined a club team, using equipment that she borrowed from a team-mate. "My father wanted me to be a singer or an actress," Fatmire Bajramaj, who is known as Lira, said. "He told me that football was for men, not for women." Yet today, at 23, Lira is a midfielder on the German women's national team.



[2] In Germany, a third of all children are born to immigrant families, and the issue of integration has become an urgent political concern. Heike Ullrich, the head of women's football federation in Germany, said "football is for everybody, men, women, black, white, all races and religions. Everyone should have a chance to come in contact with the ball. **It** unites people."

[3] Lira was five when her family arrived in Germany and settled in a refugee centre. She said that she felt rejected by some locals as she went to and from school, hearing mocking remarks like 'gypsies' and 'go back where you come from.' At the age of six she joined a club in Giesenkirchen and later played near Monchengladbach.

[4] "I was the only girl. At first the boys didn't accept me. But when they saw I could play football, they decided to play with me. Later they were fighting about which team I should play with," she said. One day her father attended a match to watch her brother and by accident learned that his daughter had also taken up playing football. His response was surprise but not disapproval. "He told me I was very good. Now he is my biggest supporter," she said.

[5] In 2007, Lira played as a substitute when Germany won the World Cup final over Brazil. A year later, she scored both of Germany's goals in a victory over Japan for the bronze medal at the Beijing Olympics. Her present club Turbine Potsdam won the European women's Champions League title in 2010. "Playing football is what helped me integrate. First, I learnt the language. Later, I learnt a lot about the culture and the cities," Lira said.

[6] "If Lira is a star in the next World Cup, maybe girls who wear the jerseys of their favourite players on the men's national team will start wearing **those** of the women's national team players," said Ulf Gebken, a German specialist in sport and social integration.

خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا الدورة العادية 2012 الموضوع		المملكة المغربية  وزارة التربية الوطنية المركز الوطني للتقويم والامتحانات	
رقم الامتحان:					
4	المعامل:	الاسم الشخصي و العائلي:			
		تاريخ و مكان الازدياد:			
3 س	مدة الإنجاز:	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب		المادة: الشعبة:	

خاص بكتابة الامتحان		(على المصحح قسمة النقطة المحصلة على 2 للحصول على النقطة النهائية) النقطة النهائية على 20 /		اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب	
الصفحة: 2 على 5		اسم المصحح و توقيعه:		ورقة الإجابة	
				NS10	

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT

A. ANSWER THESE QUESTIONS. (3 PTS)

- Why did Lira's family move to Germany?
- Where did Lira's family stay when they came to Germany?
- Which club does Lira play for?

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY YOUR ANSWER. (3 PTS)

- Lira started playing football at an early age.
- Lira's brother doesn't play football.
- Lira's father changed his mind about his daughter playing football.

C. PICK OUT FROM THE TEXT SENTENCES OR PHRASES WHICH SHOW THAT: (2 PTS)

- Some locals were not nice to Lira when she first came to Germany.
.....
- Many football teams were competing to have Lira play with them.
.....

D. COMPLETE THE FOLLOWING SENTENCES. (3 PTS)

- As Lira didn't have any equipment, she used to.....
- Politicians in Germany are concerned about.....
- At the Beijing Olympic games, Lira.....

لا يكتب أي شيء في هذا الإطار

الصفحة: 3 على 5

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E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 PTS)

1. It (paragraph 2) :
2. those (paragraph 6) :

F. FIND IN THE TEXT WORDS OR PHRASES THAT MEAN THE SAME AS: (2 PTS)

1. by chance (paragraph 4) :
2. replacement (paragraph 5) :

II. LANGUAGE (15 POINTS)

A. FILL IN EACH GAP WITH AN APPROPRIATE WORD OR PHRASE FROM THE LIST. (3 PTS)

1. Hassan is looking forward to the new car he has just ordered.
drive - driving - have driven
2. By the end of next June, Brad from college.
graduates - will have graduated - has graduated
3. You've lost too much weight, you'd better a doctor.
see - seeing - to see

B. FILL IN EACH GAP WITH AN APPROPRIATE PHRASAL VERB FROM THE LIST. (2 PTS)

log on - take down - stand for - give up - make up

1. Ali decided to smoking when he became a father.
2. I rarely to social networks like Facebook and Twitter.

لا يكتب أي شيء في هذا الإطار

الصفحة: 4 على 5

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C. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 PTS)

1. We can't start our community project if we don't get any (finance)aid.
2. We didn't receive your (apply) form in due time.

D. REWRITE THE SENTENCES AS INDICATED. (4 PTS)

1. "I have to leave work early to see the doctor," Kevin said.
Kevin explained.....
2. People should avoid excessive use of the Internet.
Excessive use of the Internet.....
3. Dounia Batma qualified for the Arab Idol finals. She will release her first album soon.
Dounia Batma,
4. Alice didn't win the national competition because she didn't train enough.
If.....

E. JOIN THE PAIRS OF SENTENCES WITH THE WORDS IN BRACKETS. (2 PTS)

1. Hind got the first prize. She made great efforts. (thanks to).
.....
2. New measures have been taken to reduce unemployment. Many people are still jobless.(despite)
.....

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 PTS)

Expressions	Functions
1. Could I use your computer to send an email?	a. expressing lack of understanding
2. What do you mean by "sustainable"?	b. asking for advice
3. I have no appetite these days, what should I do?	c. making a request
4. Glad to hear that, congratulations!	d. responding to good news

1.

2.

3.

4.

