



Academic Year: 2016 / 2017

**English Exam N°3**

Level: 1st Year Baccalaureate

Duration: 2 hours

Score: .....

Student's name: .....

Class : .....

Teach children to read and write and use numbers and you open up the world for them. Education, especially the education of girls, is a wonderful thing. As the saying goes: "educate a boy, you educate a man. Educate a girl, you educate a generation". Surveys have shown that in fact it is the girl's education rather than the boy's that has the greater long-term effect both on her own health and that of her family. Give girls an education in poor countries and you increase **their** chances of marrying later and being treated with greater respect in their communities. In addition to this, educating girls has another, hugely beneficial effect - it leads directly to a cut in the numbers of deaths of small children. Unfortunately, in most poor countries priority is given to boys schooling. Girls are expected to marry and have children.

Researchers have found that the increased education of women of reproductive age (15-44 years old) between 1970 and 2009 was responsible for half the total reduction in deaths of children less than 5 years old. In fact, they say keeping girls in school longer has saved more than 4 million children's lives. The relationship is well established. Even a few years of primary schooling for girls helps their children survive. Exactly why the link is so strong is still the subject of some speculation, but researchers think that girls' schooling and health-service are closely interlinked because the educated mother understands better how diseases are caused, prevented and cured; **she** understands that better hygiene in the home and her preventive healthcare such as vaccinations play an important role in the well-being of her children.

Unicef publishes the latest child mortality statistics with an analysis of progress towards the goal of cutting the deaths of children less than 5 years old by two-thirds between 1990 and 2015. The organization concludes that there has been progress - deaths have fallen from 12.4 million to 8.1 million last year thanks to an increasing education of women. But more work is needed since 22,000 small children still die every day, especially in sub-Saharan Africa, southern Asia and Oceania.

Thus to cut child mortality, researchers suggest giving priority to the education of girls and not to public health interventions work. **They** think, sending more doctors to poor areas won't have a huge effect on the reduction of child mortality unless the education of women is taken into consideration. The countries that have done best are those where women have been educated to become aware of the importance of such interventions as immunization, breast feeding, vitamin A supplementation, and safe drinking water.

**I. COMPREHENSION (15 pts)**

**A. CHOOSE THE RIGHT ANSWER FROM THE LIST (2 pts)**

The text is mainly about:

1. Parents' education and the development of poor countries.
2. Children's education and their health.
3. The education of women and children's health.

**B. ANSWER THESE QUESTIONS (3 pts)**

1. Why is priority given to boy's education in poor countries?

2. How are schooling and health-service closely interlinked?

3. What should we do to reduce child mortality?

**C. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWER (2 pts)**

1. The regions which are highly affected by child mortality are sub-Saharan Africa, southern Asia and Oceania.

2. Sending more doctors to poor regions will be useless to reduce child mortality if mothers are illiterate.

**D. COMPLETE THE FOLLOWING SENTENCES (2 pts)**

1. For the well-being of the whole society, the education of girls is more important than.....

2. Although more than 4 million children were saved last year,.....

**E. FIND IN THE TEXT WORDS THAT MEAN THE SAME AS: (3 pts)**

1. proverb (paragraph 1) = .....

2. treated (paragraph 2) = .....

3. regions (paragraph 3) = .....

**F. WHAT DO THE UNDERLINED WORDS IN THE TAXT REFER TO? (3 pts)**

1. their (paragraph 1) = .....

2. she (paragraph 2) = .....

**II. LANGUAGE (15 pts)**

**A. FILL IN THE BLANKS WITH THE CORRECT FORM OF THE WORDS IN BRACKETS: (4pts)**

1. He has become a ..... person. (fame).
2. We have got to encourage people to do .....work. (volunteer).
3. He didn't want to speak to her, and so he .....her. (ignorance).
4. When I was at the park, I felt very much ..... (amusement).

**B. REWRITE BEGINNING WITH WORDS GIVEN: (4pts)**

1. "I have seen you somewhere."  
A woman told me.....
2. Candidate must send the applications before the end of June.  
The applications.....
3. "Please stop arguing and listen to me."  
The teacher told the two students.....
4. The police found the missing boy.  
The missing boy.....

**C. COMPLETE THE SENTENCES WITH QUESTION TAGS: (3pts)**

1. She must be clever , .....
2. your brother isn't coming , .....
3. You like getting up early , .....

**D. FILL IN THE BLANKS WITH THE SUITABLE PREPOSITION : (2pts)**

( at—for—with—in—for—to )

I was really angry .....her .....being rude ..... my children when she  
shouted ..... them.

**E. ASK APPROPRIATE QUESTIONS : (2pts)**

1. .... ?  
She wrote him a letter to get advice.
2. .... ?  
I want to save the planet.

