



Anisse High School
Academic Year: 2018 / 2019
Level: 1ST Year Baccalaureate

Duration: 1 hour 50 minutes
From 10.05 To 11.55
Date: 28 / 12 / 2018



Name:
Class:
Final Mark / 20

1 In real life, most parents are proud of their kids' talents and often secretly convinced of their precocity. But how can you tell if your child's early aptitude for languages or maths is, in fact, anything out of the ordinary? Professor Joan Freeman, a qualified psychologist and expert on childhood intelligence, thinks that "There's no magic formula for giftedness. It is in the genes – you need to have it in you for it to be developed – but without **this** opportunity, a child's extraordinary abilities are unlikely to be recognised. So, do what you can to boost your child's instinctive curiosity and love of learning. If they are indeed gifted, this will become apparent"



2 There are some signs which may indicate you have a prodigy on your hands. The IQ society Mensa suggests that an unusual memory, skipping levels, reading and counting early, an awareness of world events, constantly asking questions, and possessing a developed sense of humour are among the indications of an unusually quick-witted child. Joan adds, "Giftedness is a combination of knowledge, creativity and curiosity. The brightest children have speed and creativity. It's much more about originality of thought than about knowing facts and figures years before their peers. As well as **their** having an advanced, complicated vocabulary, the more precocious children will challenge me during the testing – suggesting I should ask a different question or rephrase it."



3 If you think your child has an unusual precocity, how do **you** support them without creating any kind of lasting damage? Nowadays experts recommend extension and enrichment activities so that gifted children's emotional and social needs are met. It is crucial to feed their intellect, though, and not to just expect it to develop on its own. So, "Give them the opportunity to pursue their abilities and allow them to explore their own gifts. You don't have to push children who are curious and love to learn." Unconditional love and support are essential foundations for any child. Like all children, prodigies must do their homework and practice what they excel in. Finally and most importantly, acclaim the effort – after all, in the long run, what helps a gifted child to become a gifted adult is dedication, hard work and contribution – not just their innate abilities."

I COMPREHENSION (15 POINTS) {BASE ALL YOUR ANSWERS ON THE TEXT}

A Tick () the most appropriate title for the text. (1 pt)

- 1 What are the problems faced by gifted children?
- 2 How are gifted children identified and supported?
- 3 What are the characteristics of gifted people?

B Are these sentences TRUE or FALSE? JUSTIFY your answers. (3 pts)

- 1 A child's gift is easily discoverable.
.....
- 2 Gifted children's linguistic repertoire is more developed.
.....
- 3 If gifted children are not well taken care of from the beginning, they can suffer from that all their life.
.....
.....

C Answer these questions. (3 pts)

- 1 Where does giftedness lie?
- 2 What is giftedness composed of?
- 3 Which sides of the gifted child's personality are developed by those enrichment activities?
.....

D Find in the text words or expressions that mean the same as the following. (3 pts)

- 1 develop (para 1)
- 2 intelligent (para 2)
- 3 follow (para 3)

E What do the underlined words in the text refer to? (3 pts)

- 1 this (para 1)
- 2 their (para 2)
- 3 you (para 3)

F Complete the following sentences. (2 pts)

- 1 What distinguishes the brightest children is not
..... (paragraph 2)
- 2 Parents needn't oblige their children to learn if
..... (paragraph 3)

II LANGUAGE (15 POINTS)

A Fill in each blank with the correct phrasal verb. (2 pts)

got on with - answer back - grow up - bring out - stormed out - turn into - end up

- 1 If you don't know what you want, you might getting something you don't want.
- 2 She of him and didn't say anything.
- 3 They've never really each other.
- 4 He was so shocked that he could hardly a word.

B Fill in each blank with the most appropriate form. (2 pts)

- 1 After they the race the celebrations began.

won - have won - win - had won

- 2 I borrowed four books on gardening the last time I to the library.

go - went - had gone - have gone

C Put the words between brackets into the correct form. (3 pts)

- 1 It was really (**consider**) of you to lend me \$500 when I was in difficulties.
- 2 I need someone (**depend**) to look after the children while I'm at work.
- 3 Despite his (**convention**) methods, he has inspired pupils more than anyone else.

D Circle the most appropriate forms of the verbs. (2 pts)

- 1 He's decided to look up / take up / use up golf once he retires.
- 2 Her voice was shaking in spite / although / despite of all her efforts to control it.
- 3 His mother, in who / whom / whose he confides, said she would support him unconditionally.
- 4 My dad use / use to / would always read to me before bed.

E Fill in each blank with the most appropriate word. (2 pts)

conclusion introduction granted bigger better award change

- 1 You would be off living on your own than quarrelling all the time with your dad.
- 2 I'd seen them together so often I drew the logical that they were husband and wife.
- 3 There was a for the better in the patient's condition after the successful operation.
- 4 Having an endless supply of clean water is usually taken for

F Rewrite the following sentences using the connectors between brackets. (2 pts)

- 1 They didn't show up. They were invited to the party last Sunday. (**but**)
.....
- 2 She may need some help. She's new. (**as**)
.....

G Complete the Conditional Sentences (Type II) by putting the verbs into the correct form. (2 pts)

- 1 If you (go) by bike more often, you(be/not) so flabby.
- 2 If I (feel) better, I (go) to the cinema with you.

