

Lycée Anisse
Academic year: 2018 / 2019
Level: 1st year baccalaureate

Duration: 2 Hours
Date: 17 / 11 / 2018

Name:
Class:
Final Mark / 40

1 Martin Luther King was born in Atlanta, Georgia, in 1929. He was born into a religious family and his father was a preacher at a Baptist church. Black people in the southern part of the United States did not have equal rights when Dr. King was growing up. They were often poorer and less well educated than white people. Black student in Atlanta were forced to attend separate schools, and live in separate areas of the city, under a system known as segregation.

2 Martin enjoyed learning, and he passed through school very quickly. He was only fifteen when he graduated from high school, and became ready to enter university. He attended Morehouse College, one of the few universities in Atlanta where black people were allowed to study at the time. Martin discovered he had a gift for public speaking while he was at university, and he decided to become a preacher. He moved north to study in Boston when he was 22, and it was there that he met and married his wife, Coretta. He completed his studies in 1951, and obtained his doctorate degree in religion. In 1954, Martin and Coretta moved to Montgomery, Alabama, after he was offered a job as a Baptist minister.

3 Dr. King became a civil right activist early on his career, and led the 1955 Montgomery Bus Boycott. The boycott began after Rosa Parks, a black woman who lived in Montgomery, was arrested for sitting in the white part of a city bus. The Montgomery bus boycott lasted 382 days, and ended when the United States Supreme Court ruled that racial separation was illegal in the Montgomery bus system. The ruling gave black people a new feeling of pride and unity. They saw that peaceful protest could be used as a tool to win their legal rights.

4 Dr. King became well known throughout the world and he was often asked to speak about his ideas on non-violence. The civil rights movements spread quickly in the southern part of the United States. An organization called the Southern Christian Leadership Conference was formed to guide it, and Martin Luther King became its president. Dr. King helped organize many protests in the southern part of the United State. These protests became known as *Freedom Rides*. Sadly, some of the freedom rides turned violent. Black activists were beaten and arrested. Some were even killed.

5 In 1963, Dr. King organized a March to Washington DC, where he delivered his famous I have a dream speech, which expressed his ideas and hopes for the future. He was awarded the Nobel Prize in 1964, but he did not live to see the final results of his life's work. He was shot and killed in Memphis, Tennessee, in 1968 while attending a rally there. In 1986, Martin Luther King Jr. Day was introduced as a special day, to celebrate his work and lifetime achievement. The holiday is observed on the third Monday of January each year, around the time of Dr. King's birthday.

A. Fill the chart with information from the text (2point)

Year	Main event
1951
.....	Dr. King led the Montgomery Bus Boycott.

B. Are these statements TRUE or FALSE? Justify. (3pts)

- At the era of Martin Luther King, black people had equal rights as white people.
.....
.....
- There were many universities where black students were allowed to study.
.....
.....
- Dr. King became a civil activist at an early age.
.....
.....

C. Answer these questions: (3pts)

- What motivation did Dr. King have to decide to become a preacher?
.....
.....
- What was the main cause behind the Montgomery bus boycott?
.....
.....
- How did the ruling influence black people?
.....
.....

D. Complete these sentences from the text (3pts)

- According to the segregation system, black students
- The bus boycott came to an end only when
- Despite being known as 'Freedom rides', some freedom rides ended up

E. Find in the text words and expressions that mean almost the same as: (2pts)

- Extend over a large area (paragraph 4) :
- Given a prize (paragraph 5):

F. what do the underlined words in the text refer to? (2pts)

- There (paragraph 2) :
- It (paragraph 4) :

II. LANGUAGE

(15 POINTS)

A. Put the verbs in past perfect simple or past perfect continuous (3pts)

1. My brother and his fiancée (not know) each other for long when they got engaged.
2. Sara was broke because she (spend) money like water for months.
3. The kids were so embarrassed when they realized the teacher (listen) to their conversation.

B. Complete the sentences with *used to*, *would* or the correct form of *get/ be used to* (3pts)

1. When I was a child I dream of being a famous actress.
2. Charles works in a bank so he spending most of the day sitting at a desk.
3. Before David moved, he live far away from the office.

C. Complete the sentences with the correct form of the past (2pts)

1. They (fire) him because he (steal) money from the shop for months.
2. He only (get) his first interview after he (write) to many companies.

D. Write conditional sentences type 2 (3pts)

1. If we (have) a yacht, we (sail) the seven seas.
2. He (learn) karate if he (have) more time.
3. We (help) you if we (know) how.

E. Complete with the right preposition (2pts)

1. It's quite irritating when children value their parents more the money they have than their love.
2. Some celebrities donate huge amounts of money charities.
3. A friend of mine came a large sum of money after his uncle's death.
4. Do you think my sister would benefit the scout camp experience?

F. Circle the odd word. (2pts)

1. Costly _ dear _ reasonable.
2. Careful _ affluent _ well off.
3. Priceless _ worthless _ worth a fortune.
4. Generous _ stingy _ mean.

