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2nd term 3rd YEAR 1st EXAM



Group:

Time: 55 mints 19[™] March 2014

SAYING "NO" TO BULLIES!

Bullying is when someone continually insults or hurts you. Many young people are bullied at school, but there are some positive ways to solve the problem.

Tom Cruise, Peter Andre, and Michelle Pfeiffer have something in common: they were all bullied at school. "Bullying does not necessarily stop you from being successful," says Kidscape, a children's anti-bullying organization in Britain.

Kidscape has some original ways of stopping bullies. The "bully box", for example, is a box in school where students put notes about bullying. The important thing is to tell an adult about the bully.

Teachers usually learn how to recognize when a kid is being bullied, but sometimes schools can't solve the problem. In a recent case in Britain, the police arrested a 16-year-old girl for bullying a 12-year-old girl. The usual gain girls mathematicate the school didn't acked the mathematicate which had become arrested a



girl. The younger girl's mother said the school didn't solve the problem, which had become very serious. Therefore, she went to the police.

However, most bullies are stopped by the school or by the kids themselves. At the Martial Arts for Peace Association in America, Dr Terence Webster-Doyle suggests discussing the problem openly with the bully. Dr Webster-Doyle teaches martial arts for self-defense, not for fighting. He says that if you know you can defend yourself, "you are not afraid of the other ".

COMPREHENSION: Base you answers on the text

 A. <u>Are these sentences true or false? Justify</u> 1. Everyone is bullied at school 	-
2. The school stops the bullies most of the time	
 B. <u>Answer these questions</u> 1. What are bullies? 	(2 PNTS)
2. What does Kidscape suggest to stop bullying?)
3. Why did the 12-year-old girl's mother go to the second se	he police?
4. What does Dr Webster Doyle recommend?	
Language:	
 A. <u>Fill the blanks with the correct question to 1.</u> You really enjoyed the play,	
 C. <u>Match</u>: 1. He's told you the secret, 2. You and your friends aren't hungry, 3. I took exercise 4. The film was about a true story, 	 a. because I wanted to lose some weight. b. so I decided to see it at the cinema. c. hasn't he? d. are you?
D. <u>Choose "a", "b" or "c" to complete the</u> 1. You've just had a broken leg. You a- <i>may</i> b- <i>should</i> c- <i>shouldn't</i>	
2. I'm not sure. Isee you tomorro a-shouldn't b-might c-should	w.
 Youpay attention when you cro a-should b-may c-shouldn't Carlosbe at home, or perhaps a a-shouldn't b-should c-may 	at work.

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 E. <u>Combine each pair of sentences with "so" or "because":</u> 1. I'll be home late tonight	- (2PNTS)	
<u>Vocabulary</u> :		
A. Complete with the words below: drought complain contestants conditions 1. Young students often about the homework they have to do.	- (2PNTS)	
 There is no rain, and thecaused serious damage to crops. The increasing temperature on earth is one aspect of the change of weather Themust confirm their participation before the end of this matched as a second s		
B. <u>Match</u> :		
1. green a. warming		
2. climateb. viewers3. globalc. change		
4. TV d. house		
 C. <u>Complete with the correct form of the words in capital</u>: (2PNTS) 1. I'd like to studyand Chemistry at an American university. (<i>SCIENTIST</i>) 2. I feel reallyafter wearing this jumper. (<i>WARMING</i>) 		
D. <u>Circle the correct preposition</u> :	- (2PNTS)	
1. We must consider pollution as / by a serious environmental matter.		
2. Scientists were talking about / for the effects of electric cars.		
<u>WRITING</u> :		
Write an e-mail to your friend advising him/her to take part in a voluntary work you are of		

protect the environment against pollution. Respect the e-mail form and use this outline to help you: • Say why it is importance to protect the environment.

- What kind(s) of pollution are you facing? ٠

- Explain what sort of activities we should do to protect it. ٠
- Encourage him/her to participate in this voluntary work. ٠